



Writing Credit Courses

For the Bulletin:

Courses designated as writing intensive (W credit) will have critique and revision as key components. These courses must include faculty, and possibly peer, critique of student writing leading to revision and re-submission for faculty evaluation. They may incorporate informal and formal writing throughout the semester, often with assignments that build upon each other. (Informal writing need not be graded and could include, for example, on-line (Blackboard) posts, in-class writing, freewriting. Formal writing is generally graded and could include drafts and final versions of papers.) Examples of assignment sequences include blog to position paper to research paper; lab notebook to poster to journal abstract; journal to article critique, etc. Incorporation of the process of directed feedback and revision throughout the semester is more important than the overall word count; however, W courses should involve substantive writing according to disciplinary guidelines. Transfer credit requests for W courses will be evaluated by directors of undergraduate studies at the departmental level in light of the above definition.

Committee members:

Stampino, Maria Galli (MLL); Burton, Zisca I. (ENG); Ramamurthy, Vaidhyanathan (CHM); Maranto, Gina L. (ENG); Davidson-Schmich, Louise K. (POL); Senior Associate Dean Traci Ardren (Dean's Office).